**Crump Elementary**

**Third Grade**

**Partially Proficient or Non Proficient**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Sex** | **DIBELS**  **Aug Dec** | **STAR**  **GE**  **Sep Dec** | **Scott**  **Foresman**  **Base Unit 4**  **(orf) (orf)** | **ARMT**  (Mock)  **Level** | **Attendance**  **Abs Tardy** | Retained  **(y,n) Gr** |
| **Jordan** | M | 48 56 | 1.7 1.5 | 53% 61  (35) (37) | 2 | 5 ex 0 ex  0 un 6 un | Yes - 2nd |
| **Lowell** | M | 65 70 | 1.7 1.8 | 63% 47  (48) (87) | 2 | 2 ex 1 ex  1 un 1 un | Yes - 2nd |
| **Artravious\*** | M | 67 67 | 2.2 1.7 | 72% 80  (62) (82) | 2 | 17 ex 1 ex  2 un 3 un | Yes - 3rd |
| **Mykayla** | F | 50 70 | 2.3 2.7 | 40% 73  (49) (91) | 2 | 5 ex 1 ex  1 un 13 un | No |
| **Anteedra** | F | 80 103 | 2.8 2.6 | 57% 71  (91) (124) | 2 | 2 ex 0 ex  0 un 2 un | No |
| **Quinjayla** | F | 97 100 | 2.4 1.8 | 45% 68  (97) (110) | 2 | 1 ex 0 ex  0 un 0 un | No |
| **Antione** | M | 49 61 | 1.8 1.5 | 55% 56  (37) (58) | 2 | 1 ex 0 ex  0 un 0 un | Yes |
| **Natasha** | F | 82 95 | 2.3 2.4 | 68% 68  (85) (111) | 2 | 4 ex 1 ex  0 un 0 un | Yes - K |
| **Jaquon\*** | M | 45 64 | 1.3 1.6 | 33% 75  (39) (70) | 1 | 4 ex 1 ex  0 un 3 un | No |
| **Jasper\*** | M | 36 51 | 1.6 1.4 | 30% 80  (29) (61) | 2 | 5 ex 1 ex  1 un 1 un | No |

\*Special Ed

**Anecdotal notes**: Jordan has been a student here since kindergarten except for part of last year when he and his mother moved to Mississippi. His teachers, the reading coach, and I have all met with his mother on several occasions to discuss Jordan’s inability to focus and his reading difficulties. At the time of this observation, Jordan’s desk was pulled to the front of the room away from the rest of the class. However, he was very distracted at the beginning of the lesson, looking around the room instead of following along in the book while the class read. He never volunteered to read aloud, and when called on, his reading was very choppy as there were a number of words that he could not read. When asked, Jordan had only a small portion of the previously assigned vocabulary work completed. While in class he was much slower in getting his work done than his classmates. I noticed that he was very unorganized and messy, with papers and books falling out of his desk.

Artravious has also been a Crump student since kindergarten. He is repeating Third Grade this year. Like Jordan, his desk was also pulled to the front of the room away from the rest of the class. Artravious was not on task and was very unfocused throughout the lesson. He never attempted to finger track, and when called on to read he did not know where to start. However, when he did read he was fairly fluent. He never volunteered to read aloud and did not have any of the assigned work when it was called for. Artravious seemed to put forth little effort toward his work. He, too, was very unorganized, messy, and one of the last to finish.